

University College Mentoring Courses

What are mentors learning in University College mentoring courses?

A mentor progresses through a series of courses that are designed to enable the mentor to grow in his or her role as a collaborative facilitator, academic guide, and campus leader. The four courses are described below.

Course Concept

The concept of mentoring courses is to promote leadership development for student mentors who are receiving the University College Leadership Scholarship. This series of courses is sequential to build the mentors' skills with the prerequisite being the prior semester course (e.g., UCOL U201, U202, U203, and U204).

Course Details

- 1 credit hour course
- Repeatable for 4 semesters
- Graded (P/F option or letter grade—to be determined)
- Meeting: In a hybrid format (both in class and online class time)
- Sequential with the prerequisite being the prior course (201, 202, 203, 204)
- Cost included with the student scholarship
- Faculty: To be determined

Students who successfully complete each course will receive recognition on a cocurricular transcript.

UCOL U201: Introduction to Mentoring Techniques

Description: This will be an introductory course for students who will be serving in their first semester as a student mentor. This course is designed to provide a foundation of mentoring knowledge, such as the history of, nature of, and skills associated with mentoring. This will be accomplished through readings, discussions, and activities. Mentors will be introduced to information about the university structure, exercises to define and develop their own mentoring style and skills, and explore the diverse needs of undergraduate students.

UCOL U202: Active and Collaborative Learning

Description: This course is designed to help mentors learn more about mentoring as a collaborative process. This course will expand the mentor's knowledge and skills by developing a deeper understanding of how students learn, collaborative learning techniques, and how to take collaborative learning into groups in which he or she mentors. Readings, discussions, and activities will be assigned in an effort to help mentors become better group leaders, understand role theory within groups, develop techniques for engaging students in active learning, and refining their mentoring relationships.

UCOL U203: Leadership and Transition

Description: This course will help mentors examine their personal responsibility in society and will develop and further refine skills necessary to effectively function as contributing members of their communities.

UCOL U204: Research/Assessment Practicum (Independent Study)

Description: The content of this course will be determined by a faculty fellow. This class provides mentors with the opportunity to demonstrate and apply their knowledge that has been gained through their mentoring experiences and previous course work. Mentors will have the opportunity to choose a research or service experience from a detailed list that will benefit IUPUI.

University College Course Cycle

