



Mentor involves all students.		
Mentor addresses students' needs and questions.		
Mentor knowledgeable of content material.		
Time managed efficiently during session.		
Summary and Closure.		
Students seemed to gain understanding.		

### BLOOM'S TAXONOMY

<b>Knowledge</b> Memorizing verbatim information. Being able to remember, but not necessarily fully understanding the material.	<b>Comprehension</b> Restating in your own words; paraphrasing, summarizing, translating.	<b>Application</b> Using information to solve problems; transferring abstract or theoretical ideas to practical situations. Identifying connections and relationships and how they apply.
<input type="checkbox"/> CoLT 2: Round Robin <input type="checkbox"/> CoLT 7: Note-Taking Pairs <input type="checkbox"/> CoLT 20: Group Grid	<input type="checkbox"/> CoLT 1: Think-Pair-Share <input type="checkbox"/> CoLT 21: Team Matrix <input type="checkbox"/> CoLT 24: Dialogue Journals	<input type="checkbox"/> CoLT 3: Buzz Groups <input type="checkbox"/> CoLT 10: Role Play <input type="checkbox"/> CoLT 13: Think-Aloud Pair Problem Solving (TAPPS)
<b>Analysis</b> Identifying components; determining arrangement, logic, and semantics.	<b>Synthesis</b> Combining information to form a unique product; requires creativity and originality.	<b>Evaluation</b> Making decisions and supporting views; requires understanding of values.
<input type="checkbox"/> CoLT 6: Critical Debates <input type="checkbox"/> CoLT 8: Learning Cell <input type="checkbox"/> CoLT 23: Word Webs	<input type="checkbox"/> CoLT 17: Analytic Teams <input type="checkbox"/> CoLT 18: Group Investigation <input type="checkbox"/> CoLT 29: Team Anthologies	<input type="checkbox"/> CoLT 5: Three-Step Interview <input type="checkbox"/> CoLT 11: Jigsaw <input type="checkbox"/> CoLT 30: Paper Seminar

### COLLABORATIVE LEARNING TECHNIQUES OBSERVED

<b>Techniques for Discussion</b> Student interaction and exchange is achieved primarily through spoken words.	<b>Techniques for Reciprocal Teaching</b> Students purposefully help each other master subject matter content and develop discipline-based skills.
<input type="checkbox"/> CoLT 1: Think-Pair-Share <input type="checkbox"/> CoLT 2: Round Robin <input type="checkbox"/> CoLT 3: Buzz Groups <input type="checkbox"/> CoLT 4: Talking Chips <input type="checkbox"/> CoLT 5: Three-Step Interview <input type="checkbox"/> CoLT 6: Critical Debate	<input type="checkbox"/> CoLT 7: Note-Taking Pairs <input type="checkbox"/> CoLT 8: Learning Cell <input type="checkbox"/> CoLT 9: Fishbowl <input type="checkbox"/> CoLT 10: Role Play <input type="checkbox"/> CoLT 11: Jigsaw <input type="checkbox"/> CoLT 12: Test-Taking Teams
<b>Techniques for Problem Solving</b> Students focus on practicing problem-solving strategies.	<b>Techniques Using Graphic Information Organization</b> Groups use visual tools to organize and display information.
<input type="checkbox"/> CoLT 13: Think-Aloud Pair Problem Solving (TAPPS) <input type="checkbox"/> CoLT 14: Send-A-Problem <input type="checkbox"/> CoLT 15: Case Study <input type="checkbox"/> CoLT 16: Structured Problem Solving <input type="checkbox"/> CoLT 17: Analytic Teams <input type="checkbox"/> CoLT 18: Group Investigation	<input type="checkbox"/> CoLT 19: Affinity Grouping <input type="checkbox"/> CoLT 20: Group Grid <input type="checkbox"/> CoLT 21: Team Matrix <input type="checkbox"/> CoLT 22: Sequence Chains <input type="checkbox"/> CoLT 23: Word Webs

