

# Increasing SI Attendance

Mentors are expected to help students to the best of their ability, but if nobody is attending their sessions, one of their responsibilities is to actively try to increase their session attendance. Some ideas on how to improve attendance include:

- Compile a list of students who attended SI sessions for a particular exam. Next, calculate the ABC and DFW rates for the participants versus nonparticipants (contact your coordinator for help with this matter) and present it to the class.
- Send announcements periodically via Oncourse CL or remind students how they can benefit from attending SI sessions.
- Write the session times on the board or overhead every so often.
- Maintain open communication with your professor and ask him or her to promote your sessions regularly and encourage students to attend.
- Ask the lab instructor (if applicable) to promote the SI sessions.
- Upload your activities to Oncourse CL (without the answers) sporadically and tell students that the answers will be discussed in the sessions.
- Poll the class about a better time to hold a mentoring session, and if your schedule allows, change your session time accordingly.

If students do not attend sessions regularly, mentors are expected to research ways to improve session attendance. If attendance is zero for more than five sessions and mentors do not actively attempt to increase turnout, their scholarship amount may be reduced.